

## AIS 11/12 REGENTS PREP CURRICULUM MAP

(CREATED 3/14/19)

NOTE: This is a one-semester course and might be taught in the first or second semester. As such, only an estimated amount of time has been indicated rather than specific months.

STANDARDS	CONTENT	SKILLS	MATERIALS	ASSESSMENTS	TIMELINE
11-12R 1-6	<ul style="list-style-type: none"> <li>● Determine the central idea in narrative and information texts and in poems</li> <li>● Analyze character development</li> <li>● Analyze development of real people involved in events</li> <li>● Analyze how an author unfolds an analysis</li> <li>● Examine rhetorical strategies, literary elements and devices employed by authors</li> <li>● Apply knowledge of language</li> <li>● Determine the meaning of unknown words using context</li> <li>● Acquire and use academic words and phrases</li> </ul>		Reading comprehension passages from past ELA Regents exams  Teacher created resources	Discussion  Reading comprehension questions  Self-reflection  Feedback from instructor	5 weeks
11-12R 1-6,8  11-12W 1,5  11-12SL 2,4  11-12L 3-6	<ul style="list-style-type: none"> <li>● Develop a claim with textual evidence</li> <li>● Distinguish claim from counterclaims</li> <li>● Evaluate evidence to establish support for claim and counterclaim</li> </ul>		Argument tasks from past ELA Regents exam  Graphic organizers  Teacher created resources	Discussion  Completed graphic organizers  Feedback from instructor	3 weeks

	<ul style="list-style-type: none"> <li>Organize ideas</li> </ul>			Argument essay	
11-12R 1-6 11-12W 2 11-12SL 2,4 11-12L 3-6	<ul style="list-style-type: none"> <li>Determine the central idea in narrative and information texts</li> <li>Analyze character development</li> <li>Analyze development of real people involved in events</li> <li>Analyze how an author unfolds an analysis</li> <li>Examine rhetorical strategies, literary elements and devices employed by authors</li> <li>Express ideas clearly and persuasively</li> <li>Apply knowledge of language</li> <li>Determine the meaning of unknown words using context</li> <li>Acquire and use academic words and phrases</li> </ul>		Text analysis response tasks from past ELA exams  Graphic organizers  Teacher created resources	Discussion  Completed graphic organizers  Feedback from instructor  Text analysis essay	3 weeks
11-12R 1-6,8 11-12W 1,2,5 11-12SL 2,4 11-12L 3-6	<ul style="list-style-type: none"> <li>Determine the central idea in narrative and information texts and in poems</li> <li>Analyze character development</li> <li>Analyze development of real people involved in events</li> <li>Analyze how an author unfolds an analysis</li> </ul>		Parts of past ELA Regents exams: Continued/repeated practice as necessary for each individual student  Teacher created resources	Discussion  Reading comprehension questions  Self-reflection  Completed graphic organizers	7-8 weeks

	<ul style="list-style-type: none"><li>● Examine rhetorical strategies, literary elements and devices employed by authors</li><li>● Express ideas clearly and persuasively</li><li>● Develop a claim with textual evidence</li><li>● Distinguish claim from counterclaims</li><li>● Evaluate evidence to establish support for claim and counterclaim</li><li>● Organize ideas</li><li>● Apply knowledge of language</li><li>● Determine the meaning of unknown words using context</li><li>● Acquire and use academic words and phrases</li></ul>			Argument essay(s)  Text analysis essay(s)  Feedback from instructor	
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